

Dr. Sally B. Kilgore

Dr. Sally Kilgore, President and CEO of the Modern Red SchoolHouse Institute, holds a doctorate in sociology from the University of Chicago and has published extensively on the organization of schooling and achievement. Her recent work focuses on teacher-led learning in a standards-based environment. Dr. Kilgore's work has appeared in leading scholarly journals, including the *American Sociological Review*, *Harvard Education Review*, and *Sociology of Education*. In the early 1980's, she co-authored *High School Achievement* with Thomas Hoffer and the noted scholar, James S. Coleman. Dr. Kilgore currently serves on the editorial board for *Review of Research in Education* and has served on the editorial boards of the *American Education Research Journal* and *Sociology of Education*.

Dr. Kilgore has served on numerous national advisory boards including the Center for Excellence in Education; currently she serves on the technical review panel for the Education Longitudinal Study: 2002 for the National Center for Education Statistics at the U.S. Department of Education. Between 1986 and 1988, Dr. Kilgore served as Director of the Office of Research for the U.S. Department of Education. Her other administrative roles include principal investigator of a National Science Foundation study of mathematics and science achievement, associate vice-president for research and advanced studies at the University of Cincinnati, and Director of Education Policy Research at Hudson Institute. Dr. Kilgore currently serves as an adjunct faculty member of Vanderbilt University and has served on the faculties of Emory University, University of Cincinnati, and Huston-Tillotson College, where she was chairman of the sociology department.