

CURRICULUM VITA
SALLY B. KILGORE

PERSONAL INFORMATION

Residence:	328 Harpeth Ridge Drive Nashville, TN 37221	Business:	Modern Red SchoolHouse Institute 1901 21 st Avenue, South Nashville, TN 37212 (615) 320-8804
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EDUCATION

University of Chicago Sociology Ph.D., 1982	Tufts University Sociology M.A., 1972	Baylor University Sociology and History B.A., 1967
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AREAS OF EXPERTISE

Social Policy, Sociology of Education, Organizations

ADMINISTRATIVE EXPERIENCE

Present:	1997-present	President and CEO, Modern Red SchoolHouse Institute
	2000-present	Principal Investigator , U.S. Department of Education Grant for Curriculum Development in Literacy and Mathematics
Previous:	1992/97	Senior Fellow and Director , Education Policy Studies Director, Modern Red SchoolHouse Project, Hudson Institute
	1991/92	Acting Associate Vice-President , Office of Research and Advanced Studies, University of Cincinnati
	1986/88	Director , Office of Research, O.E.R.I., U.S. Department of Education
	1985/88	Co-Principal Investigator , National Science Foundation Grant for Study of School Effects on the Learning of Science and Mathematics, Emory University
	1980/82	Assistant Study Director , National Opinion Research Center with James Coleman on High School and Beyond Study
	1979/80	Project Coordinator , National Science Foundation Grant for Study of Business Elite Awarded to Paul Hirsch, University of Chicago
	1976/77	Principal Investigator/Director , National Science Foundation Grant to Huston-Tillotson College for curriculum revision, methods lab, and video center
	1975/77	Chairperson , Sociology Department, Huston-Tillotson College, Austin, Texas
	1972/73	Assistant Director for Behavior Science Research and Program Planning, Technical Education Research Centers, Cambridge, Massachusetts

RESEARCH AND EVALUATION EXPERIENCE

- 1997 Evansville Signature Center, Secondary Magnet School
- 1996 Michigan City Advancement Corporation, Business and School Partnerships
- 1992 Cincinnati Youth Collaborative, Middle and Secondary School Projects, Evaluator
- 1986/88 Congressionally Mandated Study of Chapter 1 Services, Supervisor
- 1985/87 School Organization Effects on the Learning of Science and Mathematics, NSF, Principal Investigator
- 1985 National Institute of Education, Advisory Panel, Institutional Grants Awards
- 1982/84 Low income students in Catholic Secondary Schools, Advisory Panel, Ford Foundation Grant to National Catholic Education Association
- 1982 Mass Media Effects, Evaluator, Markle Foundation
- 1982 Effects of single sex schools on student achievement, Investigator for Philadelphia Public Schools
- 1980/82 Public and Private High Schools, Assistant Study Director, NORC
- 1972/73 Survey Research on Medical Technologies Education, Technical Education Research Centers, Cambridge, Massachusetts
- 1972 Survey design on minority recruitment into post-secondary institutions, Consultant to Abt Associates

TEACHING EXPERIENCE

- 2000-present, Department of Leadership and Organizations, Peabody College of Education, Vanderbilt University, Adjunct Faculty
- 1982-86 and 1988-90, Department of Sociology, Emory University, Atlanta, Georgia, Assistant Professor
- 1980-81, Divisional Masters Program in the Social Sciences, University of Chicago, Lecturer
- 1973-77, Sociology Department, Huston-Tillotson College, Austin, Texas, Assistant Professor

PUBLICATIONS

Manuscript in Progress: The Challenge of Leaving No Child Behind

“Use High School Exams to Reward, Not Punish,” editorial in *The Tennessean*, 2003

“The Modern Red Schoolhouse: Leadership in Comprehensive School Reform Initiatives” with James D. Jones in *Leadership Lessons from Comprehensive School Reforms* edited by Joseph Murphy and Amanda Datnow, Corwin Press, 2002

Guiding Principles of the Modern Red SchoolHouse Design: Research-Based Solutions for 21st Century Schools, Modern Red SchoolHouse Institute, 2002

PUBLICATIONS continued...

“Choice Words,” *Education Next*, book review of *The Ambiguous Embrace: Government and Faith-Based Schools and Social Agencies* by Charles L. Glenn and *Schools, Vouchers, and the American Public* by Terry M. Moe, 2001

Comment on “The Federal Role in Education” by Paul T. Hill in *Brookings Papers on Education Policy 2000* edited by Diane Ravitch, Brookings Institute Press, 2000

“Student Achievement in Modern Red SchoolHouse Middle Schools: San Antonio, Texas,” Working Paper No. 12, Modern Red SchoolHouse Institute, 2000

“Evidence from the Indianapolis Voucher Program” with David J. Weinschrott in *Learning from School Choice* edited by Paul E. Peterson and Bryan C. Hassel, Brookings Institute Press, 1998

“The Modern Red SchoolHouse” with Ron Heady in *Bold Plans* edited by Sam Stringfield, Steven Ross, and Lana Smith, Erlbaum, 1996

“The Political Context of Policy Research” in *James S. Coleman* edited by Jon Clark, Falmer Press, 1996

“Creating Shared Visions: The Process of Community Deliberation” in *The New American Schools: Alternative Concepts and Practices*. edited by Kathryn Borman and Bruce Anthony Jones, Ablex Press, 1994

“The Organizational Context of Learning” with W.W. Pendleton in *Sociology of Education*, January, 1993

“Tracking in Organization Context” in *American Sociological Review*, April, 1991

“Schooling Effects: Reply to Atkins and Langford” with W.W. Pendleton. Invited Commentary in *Journal of the Royal Statistical Society, Vol. 149, Part 1*, 1986

“Educational Standards in Secondary Schools” in *Education on Trial: Strategies for the Future* edited by William J. Johnson, San Francisco: Institute for Contemporary Studies, 1985

“Schooling Effects” in *Sociology of Education*, January, 1984

“Statistical Evidence, Selectivity Effects, and Program Placement” in *Sociology of Education*, October, 1983

High School Achievement with James S. Coleman and Thomas Hoffer, Basic Books, 1982

“Cognitive Outcomes in Public and Private Schools” with James S. Coleman and Thomas Hoffer in *Sociology of Education Vol. 55*, April 1982

“Achievement and Segregation in Secondary Schools” with James S. Coleman and Thomas Hoffer in *Sociology of Education, Vol. 55*, April, 1982

“Public and Private Schools” with James S. Coleman and Thomas Hoffer in *Society*, January, 1982

“Questions and Answers: Our Response” with James S. Coleman and Thomas Hoffer in *Harvard Educational Review, Vol. 52, No. 4*, Fall, 1981

Public and Private Schools with James S. Coleman and Thomas Hoffer. Final Report: National Center for Education Statistics, U.S. Government Printing Office, 1981

PRESENTATIONS AND PAPERS

Testimony, “Incorporation of Background Variables into National Assessment of Educational Progress (NAEP),” before the National Assessment Governing Board, Ad Hoc Committee on NAEP Background Questions, May, 2003

Discussant, Symposium “Policies and Programs to Serve All Students: Intended and Unintended Effects,” American Educational Research Association Annual Meeting, Chicago, Illinois, April, 2003

Discussant, Symposium “Methodological Approaches to Studying Comprehensive School Reform,” American Educational Research Association Annual Meeting, New Orleans, Louisiana, April, 2002

Discussant, Symposium “The Modern Red SchoolHouse: Evidence on Implementation and Effectiveness,” American Educational Research Association Annual Meeting, New Orleans, Louisiana, April, 2002

Discussant, Symposium on Sociology of Education, Annual meeting of the American Sociological Association, Anaheim, California, August, 2001

Panelist, “Choosing the Right Whole-school Design and Making It Work for You,” Association for Supervision and Curriculum Development Annual Meeting, New Orleans, Louisiana, March, 2000

Invited Presentation, “Is Anyone Listening? – Can social science research make meaningful contributions to public policy debates?” School of Education, University of Delaware, March, 2000

Panelist, “Looking Inside Schools: Issues of Engagement,” American Sociological Association Annual Meeting, Chicago, Illinois, August, 1999

Discussant, “The New Role for the U.S. Department of Education” by Paul Hill, The Brookings Institution Conference: Reauthorization of the Elementary and Secondary Education Act, Washington, D.C., May, 1999

Panelist, “Norms of Discourse: Reflections on the Second Coleman Report,” American Educational Research Association Annual Meeting, Montreal, Canada, April, 1999

Discussant, Symposium “Evaluating the Implementation of Research-Based Comprehensive School Reform Models,” American Educational Research Association Annual Meeting, Montreal, Canada, April, 1999

Presenter, “Successful Leaders in Whole School Reform Initiatives,” International Congress for School Effectiveness and Improvement Annual Meeting, San Antonio, Texas, January, 1999

Invited Presentation, “Issues in Urban Education,” Sociology Department, Brown University, April, 1999

Panelist, “Holding Schools Accountable for Results: Reform Networks,” Education Commission for the States, Phoenix, Arizona, 1997

Panelist, “Using Standards to Improve Student Learning,” Education Commission for the States, Madison, Wisconsin, 1997

Presenter, “Public, Private, Charters: What Are The Options?,” Leadership Nashville, Nashville, Tennessee, 1997

Presenter, “Charter Schools,” Leadership Chattanooga, Nashville, Tennessee, 1997

Invited Presentation, “Academic Standards: Problems and Prospects,” Manhattan Institute, Harvard Club, New York City, New York, 1997

Presenter, “Looking Forward: New Opportunities for Business and School Partnerships,” Report to Michigan City School Corporation, 1997

Panelist, “The Role of Technology in Enhancing Education,” Ameritech Conference, Indianapolis, Indiana 1993

PRESENTATIONS AND PAPERS continued...

Panelist, "Family and Education: An historical view of their relations," American Anthropological Society Annual Meeting, Chicago, Illinois, November, 1991

Panelist, "The Social Aspects of Learning" with W.W. Pendleton, Annual Meeting of the American Sociological Association, August, 1990

Invited Presentation, "Values Transmission in Higher Education," Keynote Address, Annual Symposium, University Center of Georgia, January, 1989

Testimony, "Research on the Education of At-Risk Students and its Implications for Social Policy," before the U.S. Civil Rights Commission, November, 1988

Invited Presentation, "Research Into Practice: The Case of Education," Sociology Department, University of Missouri at Columbia, November, 1988

Presenter, "Teacher as Researcher," American Educational Research Association, Division G: Social Context of Learning, Atlanta, Georgia, March, 1987

Invited Presentation, "Reconceptualizing Schooling Effects," Center for Education Research, University of Wisconsin, Madison, Wisconsin, Fall, 1986

Discussant, Symposium "Tracking and Grouping," Annual meeting of American Education Research Association, San Francisco, California, April, 1986

Discussant, Symposium "Current Research on Private Schools," Annual meeting of American Education Research Association, San Francisco, April, 1986

Discussant, Symposium on Sociology of Education, Annual meeting of the American Sociological Association, New York City, New York, August, 1986

Panelist, "The Social Organization of Learning" with W.W. Pendleton, Annual meeting of Eastern Sociological Association, New York City, New York, April, 1986

Panelist, "Public and Private Schools: Directions for Future Research," Annual meeting of the American Education Research Association, April, 1984

Invited Presentation, "High School Achievement: Well Known Facts and Little Known Hunches," School of Education, Georgia State University, February, 1984

Panelist, "Curriculum and Context," Annual meeting of the American Sociological Association, Detroit, Michigan, September, 1983

Panelist, "Scientific Research and Human Rights," Emory Human Rights Symposium, April, 1983

Invited Presentation, "The What and How of Catholic Education," University of Dayton, June, 1982

Invited Presentation, "Are Public Schools Doing a Good Job?," University of Delaware Conference on Public and Private Schools, April, 1982

Invited Presentation, "Public Policy in Education," colloquium, Princeton University, Department of Sociology, March, 1982

Testimony, "Public and Private Schools," statement before the House Subcommittee on Elementary, Secondary, and Vocational Education Oversight Hearing on Private Schools, September 16, 1981

PROFESSIONAL SERVICE

Technical Review Panel for the Education Longitudinal Study: 2002, National Center for Education Statistics, U.S. Department of Education, 2000-present

Advisory Board, New American Schools, 1997-present

Editorial Board, *Review of Research in Education*, 2002-present

Advisory Council for the National Center for Education Statistics, U.S. Department of Education, 1992-2000
Vice-Presiding Officer, 1995, Chair, Statistics subcommittee 1997-2000, Technical Advisor to National Assessment Governing Board, 1999

American Sociological Association, 1977-present
Committee on Nominations, 1986-1988
Coordinator, ASA Session on Sociology of Education, 1990
Council, Section on Sociology of Education, 1990-1996
Treasurer, Section on Sociology of Education, 1993-1996
Editorial Board, *Sociology of Education*, 1986-1988

American Educational Research Association, 1985-present
Chair, SIG on Debates in Education, 1988-1991
Editorial Board, *American Education Research Journal*, 1991-1992

Member, Presidential Committee on Information Literacy, American Library Association, 1987-1989

Reviewer, National Science Foundation, 1986-1992

Review Panelist, National Science Foundation for proposals submitted for
Comprehensive Assistance to
Mathematics and Science Education Initiative, 1994
Undergraduate Science Education, 1977
Minority Institutions Science Improvement Program, 1977
Undergraduate Scientific Equipment Program, 1976

Co-Book Review Editor, *American Journal of Sociology*, 1980-1982

Reviewer of manuscripts for: *American Journal of Sociology*; *American Sociological Review*; *Demography*; *Sociology of Education*; *Education Researcher*; *Social Forces*; *Education Foundations*; *American Educational Research Journal*; *American Journal of Education*; *Education Next*; *International Journal of Educational Policy, Research, and Practice*; *Educational Evaluation and Policy Analysis*; *Peabody Journal of Education*

Principal, The Council for Excellence in Government, 1994